

## Beginner LDC for Middle and High School Teachers

February 26, 2014

Workshop #020-14

**GRREC Office & Training Facility • 230 Technology Way • Bowling Green, KY**

Come join the expanding group of classroom teachers working through The Literacy Design Collaborative (LDC). Teachers across the state and nation are working together through a shared framework to build tasks and instructional modules that meet the cognitive demands of the ELA standards. It is the “task” or assignment – what students are asked to do – that sets the framework for their learning and the skills they will develop. LDC modules offer a new way for teachers to create robust tasks aligned with Common Core State Standards for use in Science, Social Studies and English Language Arts classrooms.

The LDC Framework provides teachers the perfect balance of guidance when implementing the instructional shifts and demands of the Common Core. The process intentionally provides ongoing opportunities for teachers to make decisions to adjust content and instructional strategies based upon student needs.

This session has been designed intentionally for middle and high school teachers NEW to the LDC Framework.

Participants will:

- Be introduced to the 4 components of the LDC Framework
- Write a teaching task
- Choose an LDC Template Task to create a Teaching Task
- Use an LDC Module Template to write an informational module
- Understand the 7 elements and scoring used on the LDC Informational Rubrics
- Calibrate scoring
- Score student work samples

### **Presenters : Lee Cappes and Cathy Feldman**

Lee Kappes, Ed.D., Instructional Leadership Consultant, Co-Founder REACH Associates

*Lee is a co-founder of REACH Associates, an instructional consultancy group. Lee is one of the lead designers and developers of the Literacy Design Collaborative (LDC) Framework, a strategy for implementing the Common Core State Standards across grades and content areas. She provides strategy consulting and technical assistance to schools, districts and state departments currently implementing LDC, or planning to do so. Prior to her consulting work, Lee's 30+ years in education represent experiences as a teacher, school leader, and district administrator.*

Cathy Feldman, Instructional Leadership Consultant, Co-Founder REACH Associates

*Cathy is a co-founder of REACH Associates, an instructional consultancy group. Cathy's 30+ years in education spans the private and public school sectors as a teacher, teacher leader, curriculum developer, program specialist, school improvement coach and external partner. Cathy is a practice consultant on the Literacy Design Collaborative (LDC) team and a co-developer of Literacy Design Collaborative – Acceleration (LDC-A). Cathy provides technical assistance to participating state organizations, districts, and practitioners implementing LDC.*

**Audience: Middle or high school teachers without experience with LDC**

**Dates: February 26, 2014**

**Location: GRREC Office & Training Facility • 230 Technology Way • Bowling Green, KY**

**Time: 8:30 – 3:00 (CT) Registration and continental breakfast will begin at 8:00 a.m. (Lunch is on your own)**

**Cost: \$50.00 per participant**

## Registration Form

### **Beginner LDC for Middle and High School Teachers**

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***Please Print:***

Name: \_\_\_\_\_ District: \_\_\_\_\_

School: \_\_\_\_\_ Position: \_\_\_\_\_

Phone #: \_\_\_\_\_ Email: \_\_\_\_\_

P.O. # \_\_\_\_\_ (required for registration)

Note: School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within five (5) working days of the activity to avoid being billed for fee. Substitutions will be allowed.

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**Registration Deadline: February 3, 2014**

**Register online at [www.grrec.ky.gov](http://www.grrec.ky.gov) or  
fax this completed form to GRREC at (270) 563-2208**

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Questions?

Contact Kadi Ralston at (931) 624-0712 or e-mail [kadi.ralston@grrec.ky.gov](mailto:kadi.ralston@grrec.ky.gov)